

## 1.1

- Students will be tested on likes and dislikes with a fill-in-the-blank test
- Students will orally express likes and dislikes
- Students will be tested on expressing needs, feelings and ideas related to everyday situations with a fill-in-the-blank test
- Students will orally express needs, feelings and ideas related to everyday situations
- Students will be tested on exchanging information about general events and future plans with a fill-in-the-blank test.
- Students will orally exchange information about general events and future plans.
- Students will be asked questions on a test and will answer with correct information.
- Students will orally ask and answer questions

## 1.2

- Students will be tested on vocabulary with a fill-in-the-blank test.
- Students will have a project to do that will use their vocabulary
- Students will orally use their vocabulary
- Students will follow instructions on a test
- Students will orally give and follow directions

## 1.3

- Student will describe objects on a test
- Students will orally describe objects to each other
- Students will orally express greetings, instructions, leave takings and other familiar interactions (names, addresses etc)
- Students will express greetings etc on a fill-in-the-blank test

## 2.1

- Students will answer questions (multiple choice, T/F) about the culture learned in the chapter
- Students will answer questions (multiple choice, T/F) about the geography of the country of the chapter
- Students will answer question (multiple choice, T/F) about the historical moments and figures of the country of the chapter

## 2.2

- Students will answer questions (multiple choice, T/F) about songs, stories, games etc of the country of the chapter
- Students will orally describe housing, food, dress etc
- Students will be tested on housing, food, dress etc with a fill-in-the-blank test

### 3.1

- Students will see how Spanish and the geography and culture of Hispanic countries can relate to English, History, Science, Math and Geography
- Students will recognize famous Hispanic figures

### 3.2

- Students will realize that English idioms cannot be translated into Spanish
- Students will be tested on the difference tenses with a fill-in-the-blank test
- Students will orally use the different tenses
- Students will be tested on conjugating verbs with a fill-in-the-blank test
- Students will orally use verbs in speaking

### 4.1

- Students will be tested orally on the Spanish sound system (alphabet)
- Students will be tested with a fill-in-the-blank test on gender, noun/adj agreement
- Students will be tested with a fill-in-the-blank test on formal and informal language
- Students will orally use formal and informal language and gender & noun/adj agreement
- Students will discuss borrowed words (Eng to Sp – beísbol, fútbol) (Sp to Eng- patio, tornado)

### 4.2

- Students will understand the difference in hand gestures in different countries
- Students will understand the difference in personal space in different countries
- Students will understand that different countries means different beliefs, religions and different standards of living

### 5.1

- Students will understand the greater job possibilities of a bilingual applicant
- Students will be tested on simple signs with a fill-in-the-blank test
- Students will have a map test on the names and capitals of Hispanic countries

### 5.2

- Students will be tested on the main idea of beginning level videos, tv ads by writing down the main idea
- Students will write a simple email to a classmate
- Students will be aware of news of Hispanic countries (bonus test questions)