

LET 2

LET 2 – Out Come Summary

Civics –

- a. Understands ideals about civic life, politics, and government
- b. Understands the essential characteristics of limited and unlimited governments
- c. Understands the sources, purposes, and functions of law, and the common good
- d. Understands the concept of a constitution, the various purposes that constitutions serve, and the conditions that contribute to the establishment and maintenance of constitutional government
- e. Understands the central ideals of American constitutional government and how this form of government has shaped the character of American society
- f. Understands the importance of Americans sharing and supporting certain values, beliefs, and principles of American constitutional democracy
- g. Understands the role of diversity in American life and the importance of shared values, political beliefs in an increasingly diverse American society
- h. Understands the relationships among liberalism, republicanism, and American constitutional democracy
- i. Understands issues concerning the disparities between ideals and reality in American political and social life
- j. Understands how the United States Constitution grants and distributes power and responsibilities to national and state government how it seeks to prevent the abuse of power
- k. Understands the role and importance of law in the American constitutional system and issues regarding the judicial protection of individual rights
- l. Understands issues regarding the proper scope and limits of rights and the relationships among personal, political, and economic rights
- m. Understands how participation in civic and political life can help citizens attain individual and public goals

Geography –

- a. Understands the characteristics and uses of maps, globes, and other geographic tools and technologies
- b. Knows the location of places, geographic features, and patterns of the environment
- c. Understands the physical and human characteristics of place
- d. Understands the concept of regions
- e. Understands how human actions modify the physical environment
- f. Understands how physical systems affect human systems
- g. Understands global development and environmental issues

Health –

- a. Know the availability and effective use of health services, products, and information
- b. Knows environmental and external factors that affect individual and community health
- c. Understands the relationship of family health to individual health
- d. Knows how to maintain mental and emotional health
- e. Understands essential concepts about nutrition and diet

- f. Knows how to maintain and promote personal health
- g. Knows essential concepts about the prevention and control of disease
- h. Understands aspects of substance use and abuse

Physical Education –

- a. Understands the benefits and costs associated with participation in physical activity
- b. Understands how to monitor and maintain a health-enhancing level of physical fitness

US History –

- a. Understands the institutions and practices of government created during the Revolution and how these elements were revised between 1787 and 1815 to create the foundation of American political system based on the U.S. Constitution and the Bill of Rights
- b. Understands the sources and character of cultural, religious, and social reform movements in the antebellum period
- c. Understands the causes of the Civil War
- d. Understands how various reconstruction plans succeeded or failed
- e. Understands the struggle for racial and gender equality and for the extension of civil liberties

Life Skills/Life Work –

- a. Makes effective use of basic tools
- b. Uses various information sources, including those of a technical nature, to accomplish specific tasks
- c. Operates effectively within organizations

Life Skills/Self Regulations -

- a. Sets and manages goals
- b. Performs self-appraisal
- c. Demonstrates perseverance

Life Skills/Thinking And Reasoning -

- a. Understands and applies the basic principles of presenting an argument
- b. Effectively uses mental processes that are based on identifying similarities and differences
- c. Understands and applies basic principles of hypothesis testing and scientific inquiry
- d. Applies basic trouble-shooting and problem-solving techniques
- e. Applies decision-making techniques

Life Skills/Working With Others -

- a. Contributes to the overall effort of a group
- b. Works well with diverse individuals and in diverse situations
- c. Displays effective interpersonal communication skills
- d. Demonstrates leadership skills