

## LET 4 Syllabus 2018-2019

**Title of Course:** JROTC

**Instructor Name:** MAJ Darby Baird/CW3 Bruce Catlett

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**Phone:** (931) 879-2126

**School Motto:** To Prepare and Excel

**Teacher Motto:** Sergeant York's Own

**Prerequisite:** Completion of LET1, LET 2, LET3

**Grading Policy:** All Assignment/Quizzes/Test/Labs/Homework are worth 100 points

**Assignment Policy:** All assignments are due on date they are required to be turned in.

**Make-up Policy:** Missed assignments/quizzes/test/inspections can be made up on the next day the cadet is in class.

**Attendance Procedures:** Cadets are required to be in class, if they miss class it is their responsibility to get any work they missed from the instructor.

**Retake Policy:** Quizzes and test can be retaken if a cadet fails. The cadet must make an appointment with the instructor to take the test after school.

**Accommodation Options** – All IEP's/501's/ILP's will be followed per state guidelines. Students with issues that are not easily apparent should meet with the instructor at first available opportunity to determine options.

**Course Description:** Junior Reserve Officers' Training Corps (JROTC) Leadership Education and Training.

### **Program and Learning Outcomes:**

- Maximize potential for success through learning and self-management.
- Develop leadership skills.
- Incorporate principles of mental and physical wellness into behaviors and decisions.
- Build effective relationships with peers, co-workers, and the community.
- Apply physical and political geography to building global awareness.
- Correlate the rights and responsibilities of citizenship to the purposes of U.S. government.
- Relate events in U.S. history to choices and responsibilities Americans have today.
- Characterize the role of the military and other national service organizations in building a constitutional republic and maintaining peace in our society.
- Develop and pursue a plan for postsecondary success.

### **Core Abilities:**

- Build your capacity for life-long learning
- Communicate using verbal, non-verbal, visual, and written techniques
- Take responsibility for your actions and choices
- Do your share as a good citizen in your school, community, country, and the world
- Treat self and others with respect
- Apply critical thinking techniques

### **Units of Study:**

- Citizenship in Action
- Leadership Theory and Application
- Foundations for Success
- Mandatory Core Service Learning

**Assessment/Evaluation:**

- Written and Performance Test
- Homework
- Wearing of Army Uniform
- Note Taking Techniques
- Physical Fitness
- Community and School Service Activities
- JROTC extra- curricular team participation