

ENGLISH III SYLLABUS 2018-2019

Instructor: Ms. Benita Patton

Texts: *Prentice Hall Literature: The American Experience. To Kill a Mockingbird. The Crucible. A Raisin in the Sun.* Excerpts from American classics and other readings selected by the instructor will be assigned throughout the course.

Materials needed: three ring binder with dividers, pencils, blue/black ink pens, and wide-rule paper. Students may bring their own headphones or use the ones provided in the classroom.

Course Description: English III is designed to promote writing skills and to encourage analytical reading of fiction and nonfiction. Further, the course will provide many opportunities for students to improve speaking and listening skills. ACT preparation will be a focus.

Course Objectives:

- A. Language
- B. Reading Fiction
- C. Reading Informational Texts
- D. Writing
- E. Speaking and Listening

These objectives are found at the state website:

https://www.tn.gov/content/dam/tn/education/standards/ela/stds_english_language_arts.pdf

Expectations: Students should be present with a good attitude. This means they should be actively engaged in the instruction and activities. Students should give their best effort when completing work and working with classmates.

Course Notebook: Students need to be able to keep up with assignments and notes in an organized fashion. Students will be able to use their notebooks on quizzes. Notebook grades will be taken unannounced. Dividers need to include:

- A. Learning Targets/Daily Bell Ringers
- B. ACT –Vocabulary and other ACT assignments
- C. Vocabulary—Reading in context
- D. Writings
- E. Literary Devices

Grading Policy:

Late assignments will be reduced by 10 points per day, up to 3 days. Unexcused absences will earn a -0-. Not following instructions will earn a reduction in credit as well. Excused absences need to be made up in a timely manner; students will need to see me for instructions if they have to be absent more than 3 days. Staying current with assignments is crucial for comprehension and success!!

1st-3rd 9 weeks:

ACT Skills—15%

Daily Work/Home Work/Participation—15%

Quizzes—30%

Tests and Essays—40%

9 weeks and Midterm count as two test grades.

4th 9 weeks:

Daily Work/Home Work/Participation—15%

Quizzes—30%

Tests and Essays—40%

ACT Accountability—15% (To be determined by administration)

Final counts as two test grades

--A low grade will be dropped each grading period for each student with no missing assignments.

Curriculum Plan:

This is a year-long course and broken into two semesters. Each semester has two nine-week periods. The following schedule is tentative.

1st 9 weeks: Grammar Review, ACT English Test Prep, ACT vocabulary, Writing Essays, MLA usage, Early American Literature Selections with vocabulary study

2nd 9 weeks: Reading Test Prep for ACT, *The Crucible* and McCarthyism, *To Kill a Mockingbird*, American Literature Selections, Writing

3rd 9 weeks: ACT English and Reading Test Prep, ACT Vocabulary, Research Projects; American Literature Selections, Writing

4th 9 weeks: *A Raisin in the Sun*, Writing for Scholarships, Writing Resumes and Interviewing, Career Study, American Literature Selections and Individual Projects

