

# English IV

**Instructor – Mrs. Jennifer Hall**

**School Motto – To Prepare and Excel**

**Teacher Motto - “I’m not here to be average...I’m here to be awesome!”**

**Grading Policy –**

**Tests: 60% (Unit tests, Essays, Research Paper, Oral/Written Assessments)**

**Targets: 40% (Quizzes, Vocabulary, Daily Work, Group Work, Discussions, Participation)**

**Teacher Beliefs / Guiding Principles – “Oh, the Places You’ll Go!” (Dr. Seuss)**

An English IV classroom is a diverse population of college, vocational, career, and military bound students. Regardless of the path, it is my mission and goal to prepare seniors for post-secondary success. I view success as students leaving my classroom knowing how to effectively communicate in both writing and speaking; thus, the first nine weeks of class is a review of grammar and writing and vocabulary enhancement. In addition, it is also my goal to provide students with an appreciation of literature. With an understanding of the various learning styles, I incorporate both reading and film studies in the classroom. Discussion and historical background, along with a connection to real world and current events, is applied in the lessons. By making it to senior English, students are already a success in the realm of high school. Students can remain successful in my classroom by buying in to the idea that I will prepare them for their new job, their new school, and any new ventures in their life.

**Major Texts:**

**Literature: Prentice Hall, *The British Tradition***

**Grammar: Holt, *Elements of Language*, Sixth Course**

**Weekly News Articles and Weekly Vocabulary: Teacher provided**

**Assignment Policy: (See Day to Day Operations below.)**

**Make-up Policy: Make-up work must be completed within 3 days of return. Tests/Quizzes must be made up on the day the student returns to class.**

**Attendance Procedures: Attend class daily and be on time. Tardy students must sign-in/complete the Tardy Log.**

**Retake Policy: At teacher’s discretion**

**Accommodation Options – All IEP’s, 504’s, ILP’s will be followed per state guidelines. Students with issues that are not easily apparent should meet with the teacher at first available opportunity to determine options.**

**Tentative Course Schedule –**

<b>Time Period</b>	<b>Content Covered</b>	<b>Assessments</b>
<b>1<sup>st</sup> 9 Weeks</b>	<b>ACT Grammar Review and Prep Writing Review Career Research</b>	<b>1 Unit Test 5 Quizzes 10 Vocabulary Lessons 2 Writing Assignments 1 Research Essay</b>
<b>2<sup>nd</sup> 9 Weeks</b>	<b>History of the English Language and British Literature: Medieval Literature, Renaissance Literature, Romantic and Victorian Literature, Modern Literature</b>	<b>3 Unit Tests 2 Quizzes 6 Formative Assessments 2 Essays 1 Project</b>

**Day to Day Operations –**

- Attend class daily and be on time. Tardy students must sign-in/complete the Tardy Log.
- Stay in your assigned seat.
- Be prepared to work, learn and participate. Bring all necessary school materials daily.
- All work is to be completed in blue or black ink unless otherwise stated by the teacher.
- Food, gum, beverages, cell phones and other electronic devices are not allowed.
- Quietly enter, submit your Homework at the beginning of class, and begin the Bell Ringer (late homework will be marked zero).
- Raise your hand to be recognized - no unnecessary talking.
- No Pass – Don’t ask. Nobody is allowed to leave the room except for emergency reasons or by request of the office.
- The bell does not dismiss you, your teacher does (leaving class before dismissal time will result to no credits for all given works).
- For excused absence, present the excused slip. Be responsible to acquire make-up work and to notify your teacher ahead if absence will be due to a school-sponsored activity.
- Treat others with respect, and be a positive influence within the class.

**Contact Information – Email: [jhall@yaidragons.com](mailto:jhall@yaidragons.com) Telephone: (931) 879-2114**