

History of World War I Syllabus

Alvin C. York Institute (School Motto – *Prepare & Excel*)

Coach Hurst

2018-2019

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Course Description: Students will study the History of the United States and Europe during the First World War. Students will utilize different methods that historians use to interpret the past, including points of view and historical context. Students will read, interpret and analyze Primary and Secondary Sources regularly.

Statement of Purpose: I am here to teach, you are here to learn. Interference with my teaching or someone else's learning will NOT be tolerated! History is essential to your education. Education is the pathway to success.

Expected Behaviors:

- 1) Be in class, in your seat and prepared with all needed materials when the bell rings.
 - 2) Raise your hand before speaking.
 - 3) Respect other people and their belongings.
 - 4) The bell does not dismiss you, I DO.
 - 5) You will not sleep in my class. If you try, you will stand the rest of the period.
- (All other school rules and policies must be followed as well)

Rewards:

- 1) Good Job!!
- 2) 5-10 minutes of free time at end of class
- 3) World War I Movie

Consequences:

- 1) Conference with student
- 2) Activity Period (s) / Letter to parent
- 3) Referral to office/AI

Severe Clause: Disrupting class, cursing and/or defying the teacher, or endangering the teacher/student will not be tolerated and results in immediate removal to the office.

Tardiness: I will follow school policy. If you are not in my class when the bell rings you will be considered tardy.

Electronic Devices: DO NOT BRING CELL PHONES INTO MY CLASS, THEY WILL BE TAKEN.

Hall Pass/Note: Must take hall pass when you leave classroom and must get note from nurse/guidance.

Restroom Procedure: Class time is valuable and I expect you to go to the restroom before class. NO BATHROOM BREAKS WILL BE GIVEN UNLESS GENUINE EMERGENCY. Be respectful of this privilege - it is not a right.

Participation: I expect everyone to participate during class discussions, class projects/activities. Your participation will directly affect your grade.

Absences: It is your responsibility to make up work. It is your responsibility to get the lecture notes you missed. Do not expect me to track you down. I will follow school policy on absences.

Late Work: All late work must be turned in within five days of receipt of progress report. Failing to do so results in a ten point penalty or a zero. Tests must be made up within five days of next returning day. Tests not made-up within this window are subject to additional point deductions determined by the teacher. There are 3 tests in this course and they are all required exams.

Accommodation Options – All IEP's, 504's, ILP's will be followed per state guidelines. Students with issues that are not easily apparent should meet with the teacher at first available opportunity to determine options.

Grading Scale (1st 9 Weeks)

Tests – 40% (The 3 tests are required)

Quizzes – 25%

Participation/Attendance – 25%

Research Paper – 10% (Paper is required to pass course)

Course Difficulty: This course is rigorous and you must study. Tests are college level.

Student Signature _____