

Alvin C. York Institute
ENGLISH II Syllabus
Ms. Leslie Moody
Be The Good

My Beliefs:

I believe all students are capable of learning. It may take some students longer than others, but in the end, the knowledge is the same. It is important to know that in my class students are expected to ask as many questions as needed to learn the skills and to give 100% effort every day. Students will be successful in my class by giving this best effort.

Instructional Philosophy:

Google Classroom, class discussion, pen/paper practice, note-taking, listening skills, problem-solving, hands-on activities, group work and presentations, individual presentations, participation

Course Description:

English II is designed to introduce students to skills they will develop over the course to help them master the TNReady exam and prepare to move on to English III and ACT. Emphasis is placed upon literary terms and usage, reading, writing, public speaking, discussion, listening skills, thoughtful examination of diverse ideas, and character education.

Course Content and Objectives:

All state required standards are covered. For a complete list of standards, expectations, and indicators, visit www.tn.gov/education/article/english-language-arts-standards.

Materials:

Prentice Hall Literature: Grade Ten
Holt, Rinehart, and Winston: Elements of Writing: Tennessee Edition
Chromebook and Apps
TNReady supplemental testing booklets
Appropriate Websites, Educational Films, DVD Texts, Research books

Grading Policy:

	Quarter 1-3	Quarter 4
End of Course Test		15.0%
Targets	40.0%	35.0%
Tests	60.0%	50.0%

Late Work Policy: 10 points off assignment's grade per day assignment is late

Make - Up Policy: Absences have 3 days to make arrangements to get work/assessment made up.

Retake/Extra Credit Policy: There will be no retakes or extra credit unless given as a class.

Attendance Policy: Attendance will be taken at the beginning of each class. Students are expected to be in class on time and ready to work when the bell rings.

Accommodation Options: All IEPs, 504s, and ILPs will be followed per state guidelines. Students with issues that are not easily apparent should meet with the teacher at first available opportunity to determine options.

Course Schedule: The class combines different parts together throughout the year to create as much of a real world application as possible within the content of preparing for TNREADY Exams.

1st 9 Weeks - Grammar, NewsELA, Grimm Fairy Tales/Modern Comparisons

2nd 9 Weeks - Expository Writing, "The Masque of the Red Death, *Ender's Game*

3rd 9 Weeks - Expository Writing, Rhetoric, *Julius Caesar*, Argumentative Writing, Narrative Writing

4th 9 Weeks - TNReady Prep, *The Hobbit*

Vocabulary will be the focus of Bellringers throughout the year, and students will be tested on the words.

Materials Needed:

Pencils

Pens

Paper

Highlighters

Classroom Policy: Follow school guidelines at all times.

Be the Good by demonstrating trustworthiness, respect, caring, responsibility, fairness, and citizenship at all times.

Other Information: Plagiarism will not be tolerated.

Phones, ipods, or any other mobile devices are unacceptable.

I do allow food and drink when not working on the computers. Drinks must be in a bottle, and food must not be messy. (Students are responsible for cleaning up after themselves.)

I have new desks and will not tolerate in markings on them.

My Contact Information: Ms. Leslie Moody
931-879-8101 (school)
931-879-2210 (home)
lmoody@yaidragons.com



Prepare and Excel

**Please tear along the line and return the bottom section signed to teacher.
Keep the syllabus!**

Parent/Guardian Signature

Date

Student Signature

Date

What do you as a parent expect from Ms. Moody's English II class?

What do you want Ms. Moody to know about your child?