

Alvin C. York Institute Syllabus

Course Title: English II

Teacher Name: Mr. Donald Smith

Prerequisite: English I

Materials:

Prentice Hall Literature: Grade Ten
Holt, Rinehart and Winston: Elements of Writing: Tennessee Edition
Chromebooks and Apps
Out of Class Reading selections as well as two class novels
TNReady supplemental testing booklets
Appropriate Web Sites, Educational Films, DVD Texts, Research books

Course Description:

English II is designed to introduce the students to skills that they will develop over the course to help them master the TNReady exam and prepare to move on to English III and the ACT. Emphasis is placed upon literary terms and usage, reading, writing, public speaking, discussion, listening skills, thoughtful examination of diverse ideas, and character education.

Course Content and Objectives:

All state required standards are covered. For a complete list of standards, expectations, and indicators, visit www.tn.gov/education/article/english-language-arts-standards

Class Mobile/Web access: All can be accessed from any smartphone and internet connection

Edmodo- access daily posts so that they know what is going on in class even if they are out. Parents are allowed access to the site through the following link:

https://edmodo.com/public/english-ii-18-19/group_id/27606554

Google Classroom- Access to assignments, forms, extra instructional material, due dates, etc.

Skyward- Access to students grades and attendance. Parents have access through parent login.

Remind- anonymous texted reminders about assignments, etc. <https://www.remind.com/>

Course Calendar/Schedule: The class combines different Parts together throughout the year to create as much of a real world application as possible within the content of preparing for TNREADY Exams.

Part 1: Grammar, Usage, and Mechanics

Parts of Speech, Parts of a Sentence, Using Verbs Correctly, Capitalization,
Punctuation: End Mark, Commas, Semicolons, Colons, Italics, Quotation Marks, Ellipsis, Etc.
Spelling, Words often Confused

Part 2: Sentences and Paragraphs

Writing Complete and Effective Sentences
Understanding Paragraphs and Compositions

Part 3: Communication

Reflecting on Experiences, Examining Cause and Effect, Analyzing Problems and Short Stories Writing and Sharing Research, Using Persuasion in Advertising

Part 4: ACT, Literature, & Misc.

ACT skills and practice, Library Research Skills, Analyzing Web Pages, Etymology, Technical Writing, Foreign Words used in our Language, Film Critique, 4 Novels; 2 independent and 2 class

Notes: All students will have a Journal/Bell Ringer assignment most everyday. All reading assignments, including those that are out of class, will have an assessment with them. Students are responsible for keeping up with their assignments.

Instructional Philosophy:

Google Classroom, class discussion, group presentations, reading aloud, computer-assisted research, library research, individual presentations, pen/paper practice, note-taking, listening skills, problem-solving, and hands-on activities

Grading Policy: Categories and percentages are determined by YAI administration.

Category Description

	Quarter 1-3	Quarter 4
End of Course Test		15.0%
Target	40.0%	35.0%
Tests	60.0%	50.0%

Late/Missed Work Policy: 10pts off assignment’s grade per day assignment is late. Absences have 3 days to make arrangements to get work/assessment made up.

Classroom Policy: Follow classroom guidelines at all times. Follow class rules in relation to character: Education, Trustworthiness, Respect, Caring, Responsibility, Fairness, and Citizenship

Other information: Plagiarism will not be tolerated. Phones and beepers are unacceptable and will be taken. Food and drink are not permitted unless stated otherwise by the instructor.

Syllabus: Tear along line and return the bottom section to instructor

Parent/Guardian Signature

Date

Student’s Signature

Date