

- Electronic devices will not be used in the classroom without explicit teacher direction. Therefore, they should be turned off and put out of sight. If they are seen or heard, they will be taken as explained in the Student Handbook. Offenses will result in confiscation and turned in to the front office.
- Per the Student Handbook, food or drink is not permitted. It's not good on the carpet or around the Chromebooks.

Accommodation Options:

All IEP's, 504's, ILP's will be followed per state guidelines. Students with issues that are not easily apparent should meet with the teacher at first available opportunity to determine options.

Tentative Pacing at a Glance:

1st 9 weeks: Introduction, Parts of Speech, Diagramming, Punctuation, Sentences

Assignments: multiple grammar exercises, nonfiction readings, annotating, online assignments, vocabulary

Assessments: Pre-test, Vocabulary quizzes, 2 unit tests

2nd 9 weeks: Fiction- Literature, Paragraph, Narratives, Expository writing

Assignments: fictional readings, annotating, online assignments, vocabulary, Group Project

Assessments: Vocabulary quizzes, literature quizzes, 2 unit tests, narrative writing, essay, midterm.

3rd 9 weeks: Nonfiction, persuasive writing, EOC practice, ACT practice

Assignments: nonfiction readings, annotating, online assignments, group project, vocabulary, research

Assessments: Vocabulary quizzes, nonfiction quizzes, 2 unit tests, 2 essays.

4th 9 weeks: *Romeo and Juliet*, Speaking and Listening, research

Assignments: play readings, annotating, online assignments, group project, vocabulary, research

Assessments: vocabulary quizzes, 2 unit tests, essay, group project, final/EOC

Important Skills (these overlap EOC, College Readiness, and ACT): these skills, along with the Tennessee Standards, will be the building blocks of the course.

- Annotating various texts
- Grammar
- Breaking apart and explaining abstract pieces
- Identifying and explaining author choices in the texts (i.e. figurative language use, plot development, character development, structural choices)
- Vocabulary
- Academic Writing
- Test Analysis (break down the question...)

Contact Info: swood@york.k12.tn.us

Phone: (931)879-8101

***** Please return this ENTIRE document, signed and dated, to Mrs. Wood. *****

I have read and understand the student procedures, expectations, and consequences for this class.

parent/guardian signature

date

student signature

date